

INTRODUCTION TO STRATEGIC MISSIONS MISSIONS TOOLS

LIVE TRAINING COURSE
STUDENT OUTLINE

NAME:

DATE:

 **AIMS**
YOUR PARTNER IN STRATEGIC MISSIONS



A Note to Our Participants

We welcome you to our time together in this strategic missions training. We are confident that the Lord will speak to your spirit about His mission and passion. We hope that God's heart for unreached souls (those who are facing an eternity without Jesus Christ as their Lord and Savior) has touched your heart as it has ours.

The ***Introduction to Strategic Missions – Live Training Course*** presents 9 important topics of strategic missions. This **Student Outline** is designed to enable you to easily follow the strategic missions concepts and processes presented during this course – with plenty of room to take notes.

We trust that you will take full advantage of this opportunity. Following this training you may contact one of the AIMS Coaches through the AIMS website (www.aims.org) – they will advise you about potential next steps you can take to get more directly involved in the Great Commission and strategic missions to Unreached People Groups (UPGs).

After completing this training, we suggest you consider proceeding to one or more of the following steps:

- Partner with AIMS – prayer, financial support, synergized partnership
- Contact an AIMS Partnership Coach
- Adopt an Unreached People Group – thru the *aims.org* website
- Accept the challenge to engage in Strategic Missions
- Become an AIMS Coordinator, Field Worker, Trainer, Partner Ministry, or Volunteer

** Please be sure to ask questions and provide feedback.

God bless you abundantly!

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Introduction to Strategic Missions (ITSM)
Missions Tools Live Training Course

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Module 6: Introducing Church Planting Movements

1. Objectives for Module 6:

- Understand what a CPM is
- Understand the POUCH Principle
- Understand the MAWL Principle
- Know the Ten Universal Elements of CPMs
- Understand the factors that make churches healthy

2. How It All Began

- **Habakkuk 1:5**

3. What a CPM Is NOT:

-
-
-
-
-

4. A CPM Is: Rapid Multiplication

- **Church Planting Movement** – A rapid multiplication of indigenous churches planting churches that sweeps through a people group or population segment
- Elephant – Rabbit Analogy regarding churches
 - Advantages
 - Disadvantages
- Traditional Church duplication versus CPM multiplication - **DEMONSTRATION**
 - Key thoughts:

5. A CPM Is Indigenous → Its own soil

-

6. A CPM Is Churches Planting Churches

-

7. A CPM Is within People Groups or Population Segments

-

Introduction to Strategic Missions – Missions Tools – Module 6

8. Case Study – CHINA

- What Happened
- 1994-1998 – Results
- 2001 – Results

9. The POUCH Principle

- P –
- O –
- U –
- C –
- H –

10. Six Learning Points

1. Prayer
2. Training and organizational structure
3. Evangelism
4. Multiple, unpaid local leaders
5. Adapted to growth and persecution
6. Avoided the appearance of “foreignness”

11. The MAWL Principle (True Discipleship)

- Model –
- Assist –
- Watch –
- Leave –

12. Ten Universal Elements

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Introduction to Strategic Missions – Missions Tools – Module 6

13. What Makes a Church Healthy? – Six Key Elements

1. Worship
2. Outreach
3. Discipleship
4. Ministry
5. Fellowship
6. Baptism and Communion

14. Final Strategic Considerations: A Plan for Multiplication

- Simple
- Memorable
- Reproducible
- Functional (does it work?)

15. Strategic Exercise:

- Based on results from ITSM Foundations Module 4: ***Discover Your Role in Missions*** and ***Attributes of a Mobilized Church***, do you think you have a role to play in planting churches among an unreached people group?
 - When do you plan to get started?
- AIMS would be honored to help you develop a strategy and partnerships that result in a church planting movement. We offer coaching services to help you know what steps to take.
- To connect to an AIMS coach – www.aims.org.

Module 7: Networking Through Partnerships

1. Objectives for Module 7:

- Know the importance of partnering with God and each other through networking
- Discover how to form working partnerships and teamwork focused on engaging specific UPGs.

2. NETWORKING

- Building **functioning relationships** for ...
- **James 1:22**
- **DEMONSTRATION** – lifting through teamwork – UPGs too!

3. Common goal – **Matthew 24:14**

- Relationships

4. Biblical Principles for Effective Partnerships

- Partners must agree on doctrine and ethical behavior – **Ephesians 4:14-16; 22-25; Titus 1:9**
- Must share a common goal – **Matthew 24:14; John 17:2**
- Must have an attitude of equality – **Romans 12:9-11**
- Must avoid dominating one another – **Ephesians 5:21; 1 Corinthians 3:6-10**
- Must demonstrate trust and accountability – **2 Corinthians 8:20-21**
- Must PRAY for one another – **1 Thessalonians 5:25; 2 Thessalonians 1:11-12**
- Requires open and consistent communication

5. Partnership Components – All components may NOT be in operation in every UPG Adoption Partnership

- Advocates
- Churches
- Missionaries
- A mission sending agency
- A mission support agency
- Let AIMS Guide You through this process!

Introduction to Strategic Missions – Missions Tools – Module 7

6. Forming a Partnership

- Definition:

- Objective:

7. This Networking Model is:

- Indigenous

- Contextual

- Dynamically equivalent to Acts

8. Strategic Exercise:

- Identify people in your church or community who show an interest in missions and could contribute to the effort of reaching all four areas of ACTS 1:8

- Based on your solutions to **Overcoming Obstacles**, what types of organizations or humanitarian efforts would aid you in accessing these people with the gospel?
 - Develop a list of people, organizations, and other resources in your community who could potentially assist with overcoming the barriers to reaching the People Groups you identified in previous exercises.

 - What type of people and/or organizations do you believe you (or your church) could/should seek to establish partnerships with to expand your engagement with UPGs in the future?

Module 8: Goers and Senders

1. Objectives for Module 8:

- Understand that ALL Christians have an active role to play in the Great Commission
- Empower local churches to raise up both "**Goers**" (missionaries) and "**Senders**" (those who stand behind and assist those who go)

2. Radical Obedience to the Commands of Jesus

- **Matthew 28:18–20; Acts 1:8**

3. Where Are Our Targets?

- Same Culture (Jerusalem)
- Similar Cultures (Judea)
- More Distant or Disliked Cultures (Samaria)
- Unreached Peoples – Radically Different (Ends of the Earth)

4. The Church Must INTENTIONALLY Raise Up Both

- Missionaries

- Senders

5. Goers and Senders – Players on the Same Team

-

6. The Goers

- Look for people who _____
- Look for people who _____

7. Types of Missionaries

- Traditional

- Short-Term

- Tentmaker

- Non-Residential

- Professionals and Students

Introduction to Strategic Missions – Missions Tools – Module 8

8. Six Myths About Missionaries – None Are True!

-
-
-
-
-
-

9. Preparation in the Local Church

- Call
- Spiritual
- Character
- Intellectual
- Social

10. The Senders

- **Romans 10:15**

11. Types of Senders

- Prayer
- Financial support
- Practical help
- Encouragement

12. Prayer

- **Ephesians 6:18; Matthew 9:36-38; Revelation 5:8-9**

13. Are You a Goer or a Sender?

Introduction to Strategic Missions – Missions Tools – Module 8

14. Strategic Exercise:

- Who are you (or your church) currently working with and how well do they apply the principles of strategic missions?

- How could you influence your network and partnerships to Go and Send more effectively?

- Who can you (or your church) raise up and disciple as an effective Goer?

- In ITSM Foundations, Module 4, you took the ***Discover Your Role in Missions*** Assessment. Are you currently gifted to pray, go, or send?

- ***It's time to brainstorm.*** Make a list of 3 ways you can use your gifts to expand your involvement in the Ends of the Earth? Write a start date to begin implementing these ideas.
 1. Start Date:
 2. Start Date:
 3. Start Date:

Module 9: Faith Promise Giving

Also called: Grace Motivated and Empowered Giving

1. Objectives for Module 9:

- Describe how to generate financial provision in the local church for missions and reaching UPGs
- Know and apply the 7 Principles of Faith Promise Giving

2. Giving Is:

-
-

3. Faith Promise Giving – Principles modeled in **2 Corinthians 8 and 9**

- **Faith Promise Giving Is Not:**
 -
- **Faith Promise Giving Is:**
 -
- **Principle 1 – Our Giving Should Challenge Us**
 - **2 Corinthians 8:1-3; 2 Corinthians 8:7**
- **Principle 2 – Confirms our Covenant Relationship**
 - **Deuteronomy 8:18** – Ability to Produce Wealth
- **Principle 3 – We Become Covenant Connectors**
 - **Isaiah 49:8**
- **Principle 4 – Comes out of Relationship**
 - **Genesis 22:17-18**
- **Principle 5 – Our Giving Should Be Generous**
 - **2 Corinthians 9:6**
- **Principle 6 – Our Giving should be Personalized**
 - **2 Corinthians 9:7**
- **Principle 7 – Our Giving Releases God’s Great Blessing**
 - **2 Corinthians 9:8**

Introduction to Strategic Missions – Missions Tools – Module 9

- **Make a Commitment**

- How do **YOU** step into the offering plate?
- What is **YOUR** Commitment?
- Pray over your faith promise card (see Appendix 8-2, page 38).

4. Strategic Exercise:

- Do you feel compelled to apply greater faith in the area of finances to be used towards the work of missions?
- Complete your personal Faith Promise Card . Get started on a personal level.
 - Identify and activate two or more people (spouse, family member, pastor, friends, etc.) to hold you accountable to fulfill this commitment – you might even get them involved through your testimony and connect them to AIMS.

	
<p>By faith, I commit to give \$_____ this year. My Faith Promise commitment is my offering given by faith, above my tithe, to support worldwide missions.</p> <p>I understand that this Faith Promise is a covenant between God and me. I will give this amount through the ministry to which I am accountable. I understand that no one will contact me to request my Faith Promise commitment.</p> <p>Name _____ Date _____</p>	<p> PLEDGE AMOUNT _____</p> <p>WITH THE LORD'S HELP, I WILL FULFILL THIS MONTHLY COMMITMENT:</p> <p>_____ monthly _____ yearly</p>

ITSM Course Conclusion

1. Congratulations – You have completed the ***Introduction To Strategic Missions – Missions Tools*** Course – but this is just your starting point!
2. **Next steps for you:** We recommend that you proceed to one or more of the following steps by contacting the AIMS office or through the AIMS website (www.aims.org):
 - **Partner** with AIMS – prayer, financial support, synergized partnerships.
 - **Contact** an AIMS Coach – seek advice and direction in actively engaging in the Great Commission and Strategic Missions.
 - **Adopt** an Unreached People Group – contact an AIMS Coach or go to our website www.aims.org.
 - **Accept** the challenge to engage in Strategic Missions.
 - **Become** an AIMS Coordinator, Field Worker, Trainer, Partner Ministry, or Volunteer – if you are called, experienced, and spiritually attracted to pursuing this assignment – speak with our AIMS central office.
3. Will You help us improve? We need and want your constructive feedback:
 - Will you complete and submit the **Training Conference Feedback Form** on the final page of this Student Manual (page 53)?
 - What can we do to improve this training – specifically, what can we add or remove to better meet your needs?

GLOSSARY OF TERMS

TERM	DEFINITION
10/40 Window	An imaginary line extending from 10 degrees north to 40 degrees north of the equator, and from the west coast of Africa to the east coast of Japan
Barach - Hebrew	To lay hands on someone and bless them with your name and mission
Church	A group of believers committed to Jesus Christ as Lord and Savior in a regular and ongoing gathering for the purpose of worship, fellowship, discipleship and evangelism / missions. A church is further identified by the observance of the following characteristics: <ul style="list-style-type: none"> • Applying the Acts 1:8 model • Holistic ministry • Practicing of the primary New Testament sacraments • Five-fold equipping ministry
Church Planter	A God-called leader who is gifted to initiate a church planting movement in a strategic context (Samaria, Ends of the Earth).
Church Planting	To initiate a self-sustaining, multiplying movement of churches that plant new churches. The vision is that each church would become self-supporting, self-governing, and self-propagating, then resolve to plant new churches to the fourth generation. These churches can meet in a building, storefront, private home, a business, or “under a tree” – <u>not</u> the classic model of church-planting in the U.S.
Church Planting Movement	Continuous, even exponential, movement of churches planting self-governing, self-propagating, and self-supporting churches within their region and beyond.
Closure	Concept the mission mandate of the church (make disciples of all nations) can be completed in a way that is measured by establishing a viable an indigenous church movement in every people group. (Completion of the Great Commission).
Cross-Cultural	Ministry to peoples and people groups of a different worldview, belief system, values, and attitudinal set, and possible behavior and the biblical messenger. In Acts 1:8 terminology, this is ministry to Samaria and the ends of the earth.
Ethne - Greek	A group <u>of people</u> who may vary in size or geographic location but are the same ethnically, socially, culturally, and linguistically
Evangelism (E0)	Bringing conversion and renewal to people in our own congregations.
Evangelism (E1)	Ministry within one's own culture or geographic region. (JERUSALEM)
Evangelism (E2)	Cross-cultural ministry to a culture that is very much like our own, their world-view is very similar to our own. (SAMARIA)
Evangelism (E3)	Evangelism that crosses significant cultural differences and enters a radically different worldview context. (ENDS OF THE EARTH)
Exponential	Multiplication beyond the mathematical rules/norm. 1 plus 1 can equal 3, 5, 30 – depends on the power behind the product being multiplied or expanded.
Glossa - Greek	Language
Indigenous	Originating in and characteristic of a particular region or country; native; coming naturally from the soil.
Jerusalem	People of the same culture. In this context, it means people just like us

GLOSSARY OF TERMS

	socially, culturally, linguistically. Our “neighborhood” or “city.”
TERM	DEFINITION
Judea	People of a different but very similar culture. In this context, it means people who are very similar to us, but just different enough to have their own identity – they consider themselves to be different or separate.
Kabash - Hebrew	To subdue, agriculturally or militarily
Laos - Greek	People
Mala - Hebrew	To fill
Mission	God's redemptive work in building or extending His Kingdom in Jerusalem, Judea, Samaria, and into the rest of the world.
Missions	The cross-cultural application of the mission of God
Missionary	Minister of the Gospel who works cross-culturally – one who enters a <u>different culture</u> to do missions
Missions Mobilizer	Trained and missions-experienced individual, who has been called and commissioned to train, equip, and empower indigenous pastors, evangelists, and missionaries to effectively engage in local and UPG outreach, church planting, and discipleship to complete the Great Commission.
Missions Mobilization	Training, equipping, and empowering church and mission forces (assets or groups) to establish church-planting movements within their own communities and adjacent UPGs – engaging in finishing the Great Commission.
Mobilization	To prepare for war; to make ready the resources and personnel needed to complete or accomplish a task; to provide the logistical supply lines for adequate resources to go to front line workers
Mono - Cultural	Jerusalem and Judea – People who are the same in their society, culture, and language – would “blend in” to be of the same worldview
Nations	People groups which emerged from God’s action in Gen 11
Parah - Hebrew	To be fruitful
People Group	A group of individuals who share a common history and heritage, and that share ethnic, linguistic, and cultural traits
Phule - Greek	A tribe of people
Rabah - Hebrew	To increase fruitfulness
Radah - Hebrew	To rule
Samaria	People of a different but a bit similar culture – socially, linguistically, ethnically. In the New Testament, the Samaritans were ethnically half Jew and half Greek.
Synergize/ Synergizing	A combining or working together to reinforce one another – effectively multiplying energy and resources
Unreached People Group (UPG)	People group within which there is no viable indigenous church that can disciple and reach its own people, no real access to hear about Jesus in any media or format

Training Conference Feedback Form

Please respond to the following four questions: (Add additional comments on the back)

1. The most impactful parts of this training conference for me?
2. How was your experience in the breakout groups?
3. What could we do to enhance the effectiveness of this training conference?
4. What will be the immediate steps you will take to implement this material?

Please rate your responses to the following statements on a scale of 1 to 4 according to the following description: (Please add specific comments on the back)

- 1 = exceptional (exceeded expectations)
- 2 = satisfactory (met expectations)
- 3 = fair (met expectations but room for much improvement)
- 4 = poor (unsatisfactory, below expectations)

The facility used for this conference _____

The training handouts and take-away items _____

The training content _____

The presenters' leadership and communications _____

If you would like information about other AIMS training conferences or seminars, please contact our national office at 719-266-3737. Our web address is www.aims.org.